**Andrew Jackson Model Federal Reserve Debate**

**1. Draw your role and trade if you wish.** You may take any stance conceivable (and defensible) for your role; for example, if you are the descendant of someone, you may conceivably be proud or apologetic of their actions. You may also give yourself a name if you are not already named. (You will have name tags on debate day!)

**2. Review and discuss the resolution with your classmates.** Every word has a specific meaning and purpose; make sure you have a thorough understanding of the reasoning and issue at hand.

**3. If you know parliamentary procedure and would like to apply to be Chairperson,** submit one paragraph to Boyd for judgment and approval. Ideally each class will have two Chairpersons, switching halfway through, to allow Chairpersons to debate. Chairpersons get a surprise on quiz day.

**4. Prep time:** You will be given the rest of today and 30 minutes of class on block day to research arguments and prepare at least one amendment or statementyou’re prepared to introduce in character (see below). *You may form coalitions or voting blocs in class with others who have similar views as you.*

**5. Your goal is to debate, refine, and pass a resolution about Jackson’s presence on the $20 bill.** You are awarded 25 points: 15 for preparation and 10 for meaningful participation in debate.

**Resolutions are the primary tools of discussion and decision-making at the United Nations.**  They form the basis for all UN debate, bringing one or several issues to the floor in a form that Representatives can discuss, amend, and reject or ratify as circumstances dictate.

Resolutions usually state a policy that the legislative body will undertake. They range from very general to very specific in content.  They may call for or suggest a course of action, condemn an action, or require action or sanctions on the part of the member states.  They may also give specific or general directions to a governing body or office.

**Amendments to resolutions are the means by which resolutions may be changed by the legislative body involved.**  Amendments can create additions, deletions, or changes to a resolution in order to increase its acceptability to all nations involved.  Amendments are usually needed to move toward a consensus on a resolution.

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**Sample Amendment Form**

Clause #:                              Submitter:

As it is:

How it should be read:

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If you wish to propose an amendment you will first have to fill in the form. You will rewrite the part that you want to change and then what you want to change it to. If it is an entire clause, you can just put the clause number. If you do not wish to change something, but you want to strike a clause, you can just state “strike clause #\_\_\_\_.” If you wish to add a new clause, you will have to write it down and indicate where it would be located in the resolution.

When it is your turn to speak, you will need to go up and read the changes/additions/strikes you wish to put the resolution through, explain why you think it should be done, and argue why the GA should vote in favor of it.

1. Descendant of Andrew Jackson
2. A modern Cherokee person
3. Ghost of Black Hawk
4. Ghost of Sequoyah
5. Ghost of Thomas Jefferson
6. Ghost of Andrew Jackson
7. Ghost of a Southern frontier farmer
8. Historian Jon Meacham
9. Ghost of Martin Van Buren
10. An APUSH teacher from South Carolina
11. Ghost of Henry Clay
12. Ghost of Davy Crockett
13. Ghost of Catharine Beecher
14. Ghost of Chief Justice John Marshall
15. Ghost of Nicholas Biddle
16. Historian Carol Berkin
17. A modern student of history
18. Ghost of Chief Justice Roger Taney
19. Descendant of John C. Calhoun
20. Ghost of George Washington
21. Descendant of John Quincy Adams
22. Ghost of Alexis de Tocqueville
23. Ghost of Alexander Hamilton
24. Ghost of Daniel Webster
25. Barack Obama
26. Ghost of Ralph Waldo Emerson
27. Ghost of James K. Polk
28. Ghost of John Adams